## IM Journal Club <br> July 2018



## What is Evidence Based Medicine?

The practice of EBM is the integration of individual clinical expertise

> with the
best available external clinical evidence from systematic research and
patients' values and expectations
"The good physician treats the disease; the great physician treats the patient who has the disease." Sir William Osler

## Observational

- Case Control
- Cross-sectional
- Cohort (retrospective, prospective)

Interventional (clinical trial)

## Cohort Studies

- Framingham
- Cardiovascular heart disease
- Cohort I (1948): 5200
- Cohort II (1972): 5100
- Cohort III (2002): 4000
- Nurses' Health Study (1976)
- Diet and Lifestyle and Cancer
- 120,000 female nurses aged 30-55


## Case-control Studies

Flow Chart:


## Examples

- Reye's syndrome and medications
- Prenatal diethylstilbestrol (DES) exposure and cancer of the vagina
- Superabsorbent tampon use and toxic shock syndrome
- Sleeping position and SIDS


## Prevalence

- Numerator
- all those with the attribute at a particular time
- Denominator
- the population at risk of having the attribute during that same time period

$$
\text { Prevalence }=\frac{\text { Number of cases }}{\text { Number in population }}
$$

## Incidence

- Cumulative Incidence: the probability (risk) of an individual developing the disease (outcome) during a specific period of time.


## Incidence = New cases over a time period Population at risk

## Prevalence = Incidence X Duration



AIDS: Early years: Incidence 1/1000 Duration: 1 yr Prevalence: 250,000
Now: : Incidence 1/1000 Duration: 30 yrs Prevalence: 9,900,000

In an RCT, aspirin was compared to placebo for prevention of stent restenosis. Aspirin was better, but the p value was 0.10 . This means:
A. The chances are that placebo is better than aspirin
B. The probability is 1 in 10 that these results occurred by chance
C. The chance is $90 \%$ that the study is correct
D. Aspirin is $10 \%$ better than placebo

## Risks

- Cohort study:
- (Absolute) Risk in group1 = 20\%
- Absolute Risk (AR) in Group 2 = 30\%
- Relative Risk (RR) of group1 to group 2 =
- 20\%/30\% = 0.67
- Absolute risk reduction $=A R_{2}-A R_{1}=$
- 30\%-20\% = 10\% (0.10)
- Number Needed to Treat $=1 /$ ARR $=$
- $1 /(0.10)=10$


## Risks

## Case Control Study

| Exposure | Disease |  |
| :---: | :---: | :---: |
|  | Cases | Controls |
| Exposure | $\mathbf{A}$ | $\mathbf{B}$ |
| No Exposure | $\mathbf{C}$ | $\mathbf{D}$ |

Odds of Disease in Exposed = A/B Odds of Disease in Unexposed $=C / D$
Odds Ratio $=\mathbf{O R}=(A / B) /(C / D)=A D / B C$

## Risks

## Metastatic Breast Cancer



Survival Analysis: Hazard Ratio (HR)


| No. at Risk |  |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Placebo | 532 | 466 | 401 | 340 | 285 | 232 | 24 |
| Isosorbide <br> dinitrate plus <br> hydralazine | 518 | 463 | 407 | 359 | 313 | 251 | 13 |

Figure 1. Kaplan-Meier Estimates of Overall Survival.

- A study is a sample
- The sample is from an underlying population
- The study (however small) hopes to infer something about the population
- e.g. What is the difference between two treatments?


## Confidence Intervals

- We are $95 \%$ sure that the true value (of the underlying population) lies within this interval
- OR 2.1 (95\% CI 1.2-3.3)
- Null hypothesis:
- OR, RR HR
- Treatment Difference


## Question 2

A study looks at two treatments of hypertension. The outcome is change in SBP. Which of these differences between treatment $A$ and $B$ is significant?
A. $4.1 \mathrm{~mm}(95 \% \mathrm{Cl} 0.9-7.3)$
B. $5.2 \mathrm{~mm}(95 \% \mathrm{Cl} 1.0-9.4)$
C. $3.6 \mathrm{~mm}(95 \% \mathrm{Cl}-1.0-8.2)$
D. A and B
E. I am 95\% confident that I don't know

## Errors in Making Decisions

- Type I Error
- Reject True Null Hypothesis ("False positive")
- Has Serious Consequences
- Probability of Type I Error Is $\alpha$
- Called Level of Significance
- Type II Error
- Do Not Reject False Null Hypothesis ("False negative")
- Probability of Type II Error Is $\boldsymbol{\beta}$ (Beta)


## Type I and II Errors

| Jury Trial |  |  |
| :--- | :--- | :--- |
|  | Actual Situation |  |
| Verdict | Innocent | Guilty |
| Innocent | Correct | Error |
| Guilty | Error | Correct |

## Type I and II Errors

| Jury Trial |  |  | Hypothesis Test |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | Actual Situation |  | Actual Situation |  |  |
| Verdict | Innocent | Guilty | Decision | $H_{0}$ True | $H_{0}$ False |
| Innocent | Correct | Error | Do Not <br> Reject $H_{0}$ | $1-\alpha$ | Type II <br> Error <br> $\beta$ |
| Guilty | Error | Correct | Reject $H_{0}$ | Type I <br> Error <br> $\alpha$ | Power <br> $1-\beta$ |

## $\alpha \& \beta$ Have an Inverse Relationship

Reduce probability of one error


## Why $\mathrm{p}<0.05$

- It is arbitrary (R.A. Fisher)
- Should it be lowered to 0.005 ?


## Meta-analysis

- Combine similar studies with same defined outcome in order to gain power
- Weighted average of the studies is calculated


## Tree Plots



## RCT Analysis

- Intent-to-treat = as randomized
- If not all randomized subjects are counted, those not counted may be different from those included in the analysis

A test has a sensitivity of $70 \%$ and a specificity of $90 \%$. If the prevalence of disease is $20 \%$, what is the PPV?

|  | Disease + | Disease - |  |
| :--- | :--- | :--- | :--- |
| Test + |  |  | Total with <br> Test + |
| Test - |  |  | Total with <br> Test - |
|  | Total with <br> Disease | Total <br> without <br> Disease | Total <br> patients |


|  | Disease + | Disease - |  |
| :--- | :--- | :--- | :--- |
| Test + |  |  | Total with <br> Test + |
| Test - |  |  | Total with <br> Test - |
|  | Total with <br> Disease | Total <br> without <br> Disease | 1000 |


|  | Disease + | Disease - |  |
| :--- | :--- | :--- | :--- |
| Test + |  |  | Total with <br> Test + |
| Test - |  |  | Total with <br> Test - |
|  | 200 | Total <br> without <br> Disease | 1000 |


|  | Disease + | Disease - |  |
| :--- | :--- | :--- | :--- |
| Test + |  |  | Total with <br> Test + |
| Test - |  |  | Total with <br> Test - |
|  | 200 | 800 | 1000 |


|  | Disease + | Disease - |  |
| :--- | :--- | :--- | :--- |
| Test + | 140 |  | Total with <br> Test + |
| Test - |  |  | Total with <br> Test - |
|  | 200 | 800 | 1000 |


|  | Disease + | Disease - |  |
| :--- | :--- | :--- | :--- |
| Test + | 140 |  | Total with <br> Test + |
| Test - | 60 |  | Total with <br> Test - |
|  | 200 | 800 | 1000 |


|  | Disease + | Disease - |  |
| :--- | :--- | :--- | :--- |
| Test + | 140 |  | Total with <br> Test + |
| Test - | 60 | 720 | Total with <br> Test - |
|  | 200 | 800 | 1000 |


|  | Disease + | Disease - |  |
| :--- | :--- | :--- | :--- |
| Test + | 140 | 80 | Total with <br> Test + |
| Test - | 60 | 720 | Total with <br> Test - |
|  | 200 | 800 | 1000 |


|  | Disease + | Disease - |  |
| :--- | :--- | :--- | :--- |
| Test + | 140 | 80 | 220 |
| Test - | 60 | 720 | Total with <br> Test - |
|  | 200 | 800 | 1000 |

## Question 4

- $P P V=140 / 220=63.6 \%$

2. To determine if fasting is associated with dengue fever, data from 40 patients with dengue fever were collected. These patients were matched for age, sex, and race to 40 patients without dengue fever. The hospital charts of these patients were then reviewed to determine whether they also fasted prior to their illness. This study type is known as:
a. Cross-sectional study
b. Concurrent cohort study
c. Case-control study
d. Retrospective cohort study
e. Randomized clinical trial
3. The purpose of a double-blind or double-masked study is to: a. Achieve comparability of treated and untreated subjects
b. Reduce the effects of sampling variation
c. Avoid observer and subject bias
d. Avoid observer bias and sampling variation
4. Any systematic error in the design, conduct, or analysis of a study that results in a mistaken estimate of an exposure's effect on the risk of disease is called:
a. Confounding
b. Bias
c. Interaction
d. Stratification

## What next?



## T-test

- Tests difference between two means
- Requires approximately normal distribution in both groups


## Who is this man?



- He is not Mr. T
- His name is not Student
- His name is W. S. Gossett


## THE PROBABLE ERROR OF A MEAN

By STUDENT

## Introduction

Any experiment may he regarded as forming an individual of a "population" of experiments which might he performed under the same conditions. A series of experiments is a sample drawn from this population.

Now any series of experiments is only of value in so far as it enables us to form a judgment as to the statistical constants of the population to which the experiments belong. In a greater number of cases the question finally turns on the value of a mean, either directly, or as the mean difference between the two quantities.

If the number of experiments be very large, we may have precise information as to the value of the mean, but if our sample be small, we have two sources of uncertainty: (1) owing to the "error of random sampling" the mean of our series of experiments deviates more or less widely from the mean of the population, and (2) the sample is not sufficiently large to determine what is the law of distribution of individuals. It is usual, however, to assume a normal distribution, because, in a very large number of cases, this gives an approximation so close that a small sample will give no real information as to the manner in which the population deviates from normality: since some law of distribution must he assumed it is better to work with a curve whose area and ordinates are tabled, and whose properties are well known. This assumption is accordingly made in the present paper, so that its conclusions are not strictly applicable to nomilatione lenown not to ho normally dictrihutod vat it annoare nrohabla that

